



## Topic Results by Respondent Group

Topic	Overall	Student	Parent	Teacher
Climate	6.2	6.4	i.s.	6.1
Instruction	7.7	7.8	i.s.	7.7
Community Ties	i.s.	-	i.s.	7.0
Professional Capacity	6.0	-	-	6.0
Leadership	i.s.	-	i.s.	6.8
Equity and Inclusion	7.9	-	i.s.	7.9

**Color Key**

>9.0	Excellent ↑ ↓ Needs attention
8.0-8.9	
7.0-7.9	
6.0-6.9	
5.0-5.9	
<5.0	Needs attention

i.s.	Insufficient responses
-	Not applicable for this group

**How to read this table:** The overall column shows the combined score across all groups. The other columns show the average score for each surveyed group.

## Sub-Topic Results by Respondent Group

### Climate\*

Sub-Topic	Student	Parent	Teacher
Attendance	-	-	5.8
Belonging	6.9	-	-
Bullying	5.8	i.s.	-
Classroom Challenges	-	-	5.8
External Challenges	-	-	4.5
Respect	-	-	7.9
Safety	6.6	i.s.	-
School Challenges	-	-	7.1
School Discipline	-	-	5.9
Student Centered Learning	-	-	6.1

### Instruction\*

Sub-Topic	Student	Parent	Teacher
Engagement	-	-	7.7
Teaching & Learning	7.8	i.s.	-

### Parent/Guardian-Community Ties\*

Sub-Topic	Student	Parent	Teacher
Communication	-	-	7.0
Communication Quality	-	i.s.	-
Involvement	-	i.s.	-
School Relationship	-	i.s.	-

### Professional Capacity

Sub-Topic	Student	Parent	Teacher
Innovation	-	-	6.7
Peer Collaboration	-	-	6.2
Quality of Pd	-	-	5.0
Quality of Pd: Consistency	-	-	6.6
Quality of Pd: Delivery	-	-	5.4

### Leadership

Sub-Topic	Student	Parent	Teacher
Classroom Decision Making	-	-	6.3
Expectations & Feedback	-	-	8.0
Inclusive Leadership	-	-	6.1
Leadership	-	i.s.	-

### Equity and Inclusion

Sub-Topic	Student	Parent	Teacher
Anti-Racist Professional Culture	-	-	6.8
Belonging	-	i.s.	8.3
Cultural Awareness and Action	i.s.	i.s.	8.7
Educating All Students	i.s.	-	-

**How to read these tables:** Each column shows the average sub-topic scores for each surveyed group. Different respondent groups are asked to answer different survey questions across topics and sub-topics.

\*These topics on the District-Wide Survey are used to track our progress on Goals and Guardrails: [www.philasd.org/era/goals-and-guardrails](http://www.philasd.org/era/goals-and-guardrails)